



SUPERINTENDENT'S ANNUAL REPORT

June 2018

Dear Directors of the District Board and the Charter Board:

The theme for the 2017-18 academic year was, *Empower the Positive*. Most weeks, employees and board members received an email from the Superintendent's Office summarizing the good things that had occurred at school that particular week. Many examples were shared throughout the year of students and employees doing good work and making good things happen at DC Charter!

Unlike the stories shared throughout the year, this report provides more of a data-based summary of the 2017-18 school year. It also includes the goals I wish to work toward for the 2018-19 school year.

As in prior years, this report will be framed around the priorities of our *Give Me Five* initiative, which we will continue into the 2018-19 year.

ATTENDANCE

Enrollment stabilized during the 2017-18 school year with fewer students enrolling and leaving during the year and a closer range in the total students enrolled at the beginning of the year (BOY) and end of the year (EOY).

<u>School Year</u>	<u>BOY</u>	<u>EOY</u>	<u>Total</u>	<u>Mobility</u>
2015-16	187	199	230	29
2016-17	214	202	258	35
2017-18	187	190	214	24

Our year-long focus on attendance, where we posted average daily attendance rates in the school lobby and on the website, Facebook, and Instagram pages, made an impact as **school-wide attendance rates rose from 89% last year to 91% this year**, surpassing our goal of 90% average daily attendance.

Elementary (K-4) attendance was strongest at 96% (up from 92% in 2016-17*).

Middle school (5-8) attendance was 90% (a drop from 92% in 2016-17*).

High school attendance improved to 87% (up from 84% in 2016-17).

*in 2016-17 grade bands were: elementary (K-5) and middle school (6-8).

For 2018-19, we will work with the Oregon Department of Education to utilize their targeted assistance to create and implement a plan to reduce chronic absenteeism.

ATTITUDE

Like last year we had zero issues in which the district board was asked to consider expulsion.

Our plan to utilize a discipline matrix did not materialize this year. We will continue to have the school discipline committee review this idea and make suggestions for ways we can ensure all student discipline issues are resolved promptly and consistently.

For 2018-19, we will continue to foster a positive climate with high expectations for student behavior so that all students feel welcome and safe in our school.

ACADEMICS

For the first time ever, all teachers had the opportunity to participate in a week-long Summer Learning Institute, a combination of professional learning and collaborative planning for the new school year.

The blended classrooms were reconfigured so kindergarten could be offered as a stand-alone class, making it more developmentally appropriate for young children.

Sarah Hooper participated in the county-wide Kindergarten Readiness Committee that was formed to learn how to implement the new Approaches to Learning from Oregon Department of Education

Handwriting Without Tears and *Keyboarding Without Tears* were both implemented in grades K-6.

Teachers in grades K-12 implemented the new science curriculum, including FOSS kits in grades K-7.

Elementary teachers planned and executed "Rubber Boots/Work Gloves" days throughout the year as a way to make the charter school's theme of "natural resources" come alive for our youngest learners.

Students in grades K-4 had the opportunity to learn about Japanese language and culture each week.

Mr. Hunt incorporated knowledge gained during his "Fund for Teachers" summer travel into his social studies class, including playing the traditional game of Stickball.

Beginning band was offered and students performed at several school events during the year.

A student in the vocal music class participated in the district solo contest, earning the opportunity to participate in the state solo contest.

Journalism was added as an elective beginning second semester and students wrote and submitted articles that were published in local newspapers.

Students in Anthropology had several guests visit their class including, Grand Ronde Native Stephanie Wood who did Tule Reed Weaving (mats and duck decoys) and Native American Storyteller Thomas Dote.

The SAT was offered onsite for the first time in DC Charter history with nine students taking advantage of the opportunity.

Goals during the 2018-19 school year include implementing the health careers pathway offered in collaboration with UCC and continuing to work collaboratively with the South County CTE Consortium to expand CTE opportunities for our students.

ATHLETICS

We continued our tradition of offering high-quality athletic programs. Our student-athletes performed successfully on the field/court and in the classrooms. Some of the highlights of our athletic programs this year included:

Volleyball

District champions; made final state playoffs

Girls Basketball

District champions and fifth place at state championships

Boys Basketball

Second place district; second round state playoffs

Track and Field

Overall 4th place finish for both boys and girls teams at district playoffs

Girls were 4 x 400 district champions

Student Kyla Crume was shot put district champion

Student Moriah Michaels placed second in long jump and eighth in 100 at state

Student Evan Gaskill placed eighth in long jump and eighth in javelin at state

Softball

Second round of district playoffs

ACTIVITIES

During 2017-18, students were provided with numerous opportunities to participate in a variety of grade level and whole school activities including, but not limited to:

- A family reading night was held in November for elementary students and their families
- On the day before winter break, students had the opportunity to participate in a holiday craft fair
- Students had the opportunity to participate in a talent show
- Students heard a performance by the Umpqua Singers from UCC
- Students had the opportunity to participate in Ski Club
- A portable obstacle course and climbing wall were on-campus sponsored by Oregon National Guard as part of a senior project
- A veterans themed movie night and spaghetti dinner were offered as part of a senior project
- High school students participated in the first interactive Trades Careers Expo on the grounds of 7-Feathers
- Educational assemblies were provided by Oregon Raptor Experience
- Cooking classes were offered after school for interested students

In 2018-19, we will continue to offer a variety of activities that appeal to a variety of student interests as a way to keep our students actively engaged with school.

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In addition to the areas articulated above, as Superintendent I was involved in these additional areas of leadership and management:

TEACHING AND LEARNING

- For the third year, every teacher received a full clinical observation and evaluation
- EA assignments were restructured so that the same EA spends most of the day in the same classroom to provide continuity of instruction and support to students
- Through a collaboration grant with the ESD, new teachers have an instructional mentor assigned to them for the first two years of their career
- Co-planned and executed the first ever collaborative PLC with teachers from Camas Valley Charter School
- The district was awarded a \$25,000 grant from Ford Family Foundation to purchase books for students, classrooms, and the school library

COMMUNICATION AND MARKETING

- Weekly *Empower the Positive* themed emails were provided to employees and board members
- The school was featured multiple times in local newspapers
- The superintendent was interviewed on KQEN to discuss the Rubber Boots/Work Gloves days
- Facebook page grew from 587 to 705 followers
- Instagram account grew from 133 to 179 followers

RELATIONSHIPS

- Continued to work collaboratively with Douglas ESD, UCC, Ford Family Foundation and other partners
- First ever Community Cafe to engage parents and community members in the area of early learning

TECHNOLOGY

- Deployed a second 30-station iPad cart
- Installed VLAN capable switches
- Created a new 16-station lab in the elementary wing dedicated to elementary student usage
- Deployed five new LCD projectors with all rooms now having projectors that are less than three years old
- Migrated to MealTime, a cloud-based food services and accounting program
- Created a second server room
- Created a new five-station iMac lab for the Video Production class
- Replaced all CRT displays with LCD flat screen monitors
- Deployed ApplianSys caching server
- Increased fiber capacity to 200 mbps
- Upgraded all computers in Room 215 (MS/HS lab)
- Migrated to Office 365, a cloud-based office suite with enhanced capabilities
- Setup Apple School Manager

BUDGETING

- 2016-17 audit was returned with no issues or concerns noted
- Continued measured growth with conservative spending resulting in a healthy ending fund balance

FACILITIES

- Several classrooms received new floor tile and paint
- The exterior of the building received new windows and new paint
- The parking lot was sealed and relined
- The gym floor was refinished and new bleachers installed
- Significant improvements were made to the wood shop
- The sale of Tiller School was finalized

POLICY

- Policy manual has been kept up-to-date throughout the year and remains available online

GOVERNANCE

- District board members received six hours of board training through Oregon School Boards Association
- School calendar approved for next two school years
- Licensed bargaining agreement reached through 2021

Thank you for partnering with me and supporting all these endeavors! Together, we continue to make Douglas County SD #15 a better place for our students, their families, and the employees who work here.

Respectfully,



Dr. Mark A. Angle, Superintendent



GIVE ME



1. Attendance
2. Attitude
3. Academics
4. Athletics
5. Activities

Days Creek Charter School