

Days Creek Charter School Charter Board  
Regular Meeting of the Board of Directors  
October 5, 2016

Members present: Nicole Bambino, Cyndal Brown, Samantha Canete, Jim Docherty, Carlie Dossman, Ron Dunn, Rex Fuller, Matt Giles, Sandy Kelley, Pauline Montgomery-Borg, Cathy Knapp, Dana Stone, Diane Swingley.  
Administrator: Mark Angle  
Public: None

1,2. The meeting was brought to order at 6:30 PM, the Pledge of Allegiance recited by all.

3. Agenda Approval: Motion to approve minutes made by Ron Dunn and seconded by Sandy. Unanimously approved.

4. Approval of Minutes: Ron Dunn moved, seconded by Nicole Bambino. Unanimously approved

5. No public or student input.

6. Report of the Director-Dr. Mark Angle.

a. Curriculum and Instruction Committee directed to develop scope and sequence for K-12 around the Natural Resources theme. What will students expect to do in each grade will be articulated so Mark can share with parents an answer to the question of what makes us different. Barbara Brodsky-Post will help with this effort.

b. Mark attended a STEAM Hub luncheon sponsored by the Ford Family. He connected with numerous people: Thomas McGregor about our scope and sequence in Natural Resources; he is from Phoenix Alternative School where they have embedded Natural Resources in their high school curriculum; Linda Koontz about state competition in Robotics and she will meet on Friday to help Becky Harman with her robotics classes; Lacy Ferguson (match.com) works with schools to match educators and businesses and industrial leaders based on school requests. She met with Mark and Cathy on Tuesday.

c. With a grant from Umpqua Art Association two instructors will do art and provide necessary art supplies Mondays (K-1) and Thursday (3-5); Mark is looking for an Art Docent to help with the grant for art projects in other classes;

d. Music program with Cindy Peterson 30 minutes per week, K-1, 2-3, general band for 4/5 starting with recorders and instruments after Christmas break, and finally there are 5 students in choir;

- e. A nutritionalist will work with students on nutrition lessons including taste testing and good health options;
  - f. Dual credit: 13 seniors are taking a 4 credit Writing 121 course through Southern Oregon University. Mike Kaiser is the adjunct professor and the credit is transferable to all Oregon universities. Samantha Canete, a student in the class, described the class as more rigorous than Senior Writing.
  - g. DCCS received a grant to do a Pre-K community assessment about early education and what is needed and wanted.
  - g. Mark and James Ellis attended an IRIS Connects workshop at ESD last Friday (Sept 30). ISIS Connect will allow a teacher to record and upload their lessons. They will not only be able to watch and assess their own lesson but share the lesson with other teachers using ISIS, as well as watch other lessons and get feedback.
- Mark continues to search for community financial connections.

7. Student Success Coordinator Report-Cathy Knapp: PLC's, SLG's, and SST's: Mark and Cathy wanted to be more intentional with this year's PLC time. Their work in the PLC (Professional Learning Community) group identified struggling students (both academic and behavioral), maybe in need of a SPED evaluation. Student staffing meetings (Student Staffing Teams) then focus and create discussion around identified students. The SST's are held every other week; 1 week with elementary and the next with secondary.

SLG's or Student Learning Goals are at least 2 goals identified by teachers. Their goals are approved by Cathy, monitored throughout the year, and then reevaluated in May. These goals are specific and data driven.

8. Standing Committee Reports: No reports were given.

9. No discussion or action items.

Mark asked for student input about how the year was going and Carlie Dossman reported the school year was good with high school spirit.

Upcoming announcements were made and Diane Swingley adjourned the meeting at 7:50.

Respectfully submitted by Jim Docherty